



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		Atal Bihari Vajpayee Govt. College Pandatarai, Dist.-Kabirdham (C.G.)
• Name of the Head of the institution		Dr. L.K. Tiwari
• Designation		Incharge Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		
• Mobile no		9893244695
• Registered e-mail		pandataraignvtcollege3@gmail.com
• Alternate e-mail		mukeshtyagi57@gmail.com
• Address		Ward No. 03, Nagar Panchayat Pandatarai
• City/Town		Pandatarai
• State/UT		Chhattisgarh
• Pin Code		491559
<b>2.Institutional status</b>		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	HEMCHAND YADAV UNIVERSITY DURG				
• Name of the IQAC Coordinator	SHIVRAM SINGH SHYAM				
• Phone No.					
• Alternate phone No.					
• Mobile	8889437343				
• IQAC e-mail address	ssshyam343@gmail.com				
• Alternate Email address	mukeshtyagi57@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://abvgcp.ac.in/">https://abvgcp.ac.in/</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://abvgcp.ac.in/wp-content/uploads/2021/08/academic-calandor-2021-22-6-page.pdf">https://abvgcp.ac.in/wp-content/uploads/2021/08/academic-calandor-2021-22-6-page.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.15	2022	03/05/2022	02/05/2027
<b>6.Date of Establishment of IQAC</b>			09/07/2018		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>5</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. Formation of different working committees. 2. To organize social awareness programs by NSS volunteers. 3. National and International Webinars were organized by the institute. 4. Due to covid-19 ,Online classes, Practicals, Sessional and Annual examinations were on online mode. 5. Internal Assessment Exams were held and Marks were uploaded on the University Website within Time Frame.</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
<p>1. Webinars to be organised on all subjects. 2. Whatsapp groups will be formed. 3. SSR will be prepared and submitted. 4. The institutional website will be updated. 5. Process for Alumni Association Registration be initiated.</p>	<p>1. One National Webinar were done. 2. Groups were formed and Online classes, Study materials were provided. 3. SSR was submitted on 25.08.21 for second cycle. 4. Updated. 5. Online Registration Process has been completed.</p>	
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>		

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2020-21	29/01/2022

**15. Multidisciplinary / interdisciplinary**

**16. Academic bank of credits (ABC):**

**17. Skill development:**

**18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

**19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):**

**20. Distance education/online education:**

**Extended Profile**

**1. Programme**

1.1 100

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2. Student**

2.1 1041

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 235

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 326

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 13

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 13

Number of sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	<b>100</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>1041</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>235</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>326</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>13</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	13
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 4. Institution

4.1	14
Total number of Classrooms and Seminar halls	
4.2	17.78
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	18
Total number of computers on campus for academic purposes	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute, Atal Bihari Vajpayee Govt. College Pandatarai is affiliated to Hemchand Yadav University Durg. The curriculum design by the university is follow by our institute. At college level different plans and committee are prepare to follow this curriculum. An Annual Academic Calendar provided by Department of Higher education Chhattisgarh prior to the commencement of academic year. The college also prepares its own academic calendar which works in tandem with affiliating university and Department of Higher Education. This calendar specifying available dates for significant academic, co-curricular and extra-curricular activities to ensure proper teaching learning process and it is displayed on notice board and Website of college. After completion of admission process timetable committee of our college designed a suitable timetable which is based as availability of rooms and faculty members. This timetable is approved by principal and after this, timetable is displayed on notice board and college webside and send to each department for conducting classes according to

timetable. To maintain the regularity of student and completion of syllabus, it is require for each faculty member to manage attendance resister daily diary. During entire session each department conduct class level presentation, class test, internal exam and quizzes etc. In this session 2021-22 due to covid-19 pandemic online/offline classes are conducted and according to university notification offline practical exam and Onlinle theory exams are conducted.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://abvgcp.ac.in/wp-content/uploads/2022/12/acadmy-2021-22.pdf">https://abvgcp.ac.in/wp-content/uploads/2022/12/acadmy-2021-22.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Annual Acsdemic Calendar is prepared in advance and is in unison with the office of the Commissioner, Directorate of Higher Education, Govt. of Chhattisgarh and published in the college prospectus. It is also puloaded in our website and it is displayed in the Students Notice Board. Evaluation is a continuous process.It is important part of any institute to improve student regularity and sincerity about their studies. Each student has its own abilities and difficulties which can be determined by continuos evaluation system. The faculty member of our college uses different inovative and student favorable methods to enhance the ability of students. In UG and PG classes , academic performance of student are evaluated through internal exam ,practical exam , regular class test, unit test, group discussion , assignment and project work for conduction of evaluation process. Our institute follows the academic calender of Hemchand Yadav University Durg. Unsolved paper of previous year and different sample question papers are distributed to student which helps to understsnd the concept and exam pattern more easily. It also develop student thinking and writing skill.



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://abvgcp.ac.in/wp-content/uploads/2021/08/academic-calandor-2021-22-6-page.pdf">https://abvgcp.ac.in/wp-content/uploads/2021/08/academic-calandor-2021-22-6-page.pdf</a>

<p><b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The College organized undergraduate and postgraduate program within the represent a rich diversity of students whose needs are shaped and addressed by the various issues. Organized special awareness programme such as.

**Gender**

- Gender equality program organized for UG and PG students.
- Harassment Committee has been constituted in respect of women employees and students working in the college. if any such problem occurs then necessary solution and action is also taken for it.

**Environment**

- Environmental studies and human right compulsory Course

education of undergraduate level.

- Tree plantation as every year and swachh campus mission on every Saturday.
- Procession regarding clean India Movement.
- NSS promotes Environmental protection through tree plantation and other sustainable development programs.
- Every year N.S.S. units undertake a host of activities in the nearby vicinity and in the adopted villages.
- N.S.S. organizes various environment related programs including tree plantation, village cleanliness, cleaning of rivers, plastic free drive, poster competition etc.
- Various activities like quiz and poster competitions, invited talks are organized to create awareness about nature, biodiversity, environment and sustainability.
- The College has taken active participation in Swachh Bharat Summer Internship (SBSI) Abhiyan and Swachhta Pakhwada Programmes started by the government.

#### Human Rights

- Anti- ragging committee
- Voter awareness programme

#### Professional ethics and Human values

- Celebrate every year in this College Saraswati Pooja on Basant Panchami, Independence day, Republic day, Gandhi Jayanti, Guru Ghasidas Jayanti, National unity day also National Youth day.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

158

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://abvgcp.ac.in/feedback/">https://abvgcp.ac.in/feedback/</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://abvgcp.ac.in/feedback/">https://abvgcp.ac.in/feedback/</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

405

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

405

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College brochure and admission committee makes a summary of the students based on the academic background, the mode of education fees, curricular and extracurricular activities of the

students while taking the admission. The College identifies and responds to special educational learning needs of advanced learners with the help of various methods of evaluation like objective and one word singled answer short & long essay type answers also and test after the end of each unit chapter. Students are encouraged to take part in activities such as quiz and essay writing competition and in PG departmental seminar of their view on the subject. The slow learners are given additional learning and corresponding arrangement are made in terms of extra classes. The teachers take an extra class in helping them with additional time and personal interest. Learning and other resources like books and journals are issued to the student through the library. Skill development program and career counseling program arrange for students. Feedbacks are collected from the students and tests are conducted to find out the problems regarding the students. The advanced learner is encouraged to participate in the competition, quiz content and other activities to represent the College instate or National level academic sports and improve their competitive spirit.

File Description	Documents
Paste link for additional information	<a href="https://abvgcp.ac.in/criteria_2-2-1/">https://abvgcp.ac.in/criteria_2-2-1/</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1042	13

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college follows the academic calendar issued by the Department of Higher Education Chhattisgarh. The college is striving to provide conducive environment for holistic development to its student. Therefore plausible steps are implemented under the guidance of Principal and IQAC committee for effective teaching

learning process. Every faculty member put the effort to make their lecture session interactive, encouraging students to ask questions to ensure whether they have understood the subject issue. To make learning more students centric skills are promoted and developed through the seminar, workshop, group discussion, debate, Quiz Contest, various competitions, etc. The traditional lectures method is supplemented by all the teachers. This method facilitates or teachers to interpret explain and revise the content of a text for a better understanding of the subject by the learner use of internet, reading and writing skills. Individuals learning are empowered by preparation of note through book and internet. Teachers and students are also encouraged to use internet and smart mobile to keep them selves abreast of the latest development. The classes are usually interactive with the students coming up with their own view innovative ideas and viewpoints with the guidance of the teacher. Through the various clubs such as cultural club, eco-friendly club, women club. Students are given the opportunity to participate in many activities thereby promoting independent learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://abvgcp.ac.in/criteria_2-3-1/">https://abvgcp.ac.in/criteria_2-3-1/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Atal Bihari Vajpayee Govt College pandatarai faculty uses the latest ICT tools to enhance the conventional teaching learning process and to make learning more interesting and student friendly.

- The college has around 14 desktops, 4 laptops, and 5 LCD projectors.
- Classrooms and laboratories are equipped with 5 projectors and are Wi-Fi enabled to facilitate teachers to directly stream web pages and videos.
- Printers and scanners are available in departments and the library.
- Faculty regularly consults and shares material from e-books, web pages, You- tube videos and other relevant resources.
- Some faculty members have created online digital repositories for lectures on platforms like YouTube.

- Teachers made a swift transition from classroom to online teaching during the lockdown due to COVID-19 pandemic. Platforms such as Zoom, Google Classroom, Google meet, Microsoft Teams, were used to create virtual classrooms.
- Students are encouraged to prepare presentations, assignments, project and field reports using MS Word, MS Power point, MS Excel, and other ICT tools. Online modes like Email, WhatsApp and Google Classroom are used to collect assignments, conduct tests and practical examinations as well as for sharing notes, practice questions and other e-resources.
- Teachers use social media platforms like WhatsApp and Telegram to connect with the students individually and collectively beyond the classroom for giving extra information and support to students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

13



File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

6

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- 1.The College especially students and faculty are well aware of the evaluation processes as per the academic calendar provided by the higher education department and the same is displayed on the College notice board for information to students.
- 2.The entire process and method adopted by the institution regarding evaluation are incorporated in the admission brochure provided to the students at the time of admission.
- 3.The College always keep transparency for internal Assessment.
4. All the departments accordingly conduct all these tests such as in PG Programme each paper/course carries 20 marks for internal assessment and rest 80 marks by semester exam which is conducted by university.
- 5.The evaluation will be conducted for so nearly as stipulated by the universities norms and per exam (10% weightage) the average is calculated as the final exam.
- 6.The students are encouraged to use the entire search tool either from the internet or by visiting libraries to think beyond their prescribed textbook and spread the knowledge of them.
- 7.Everything is transparent and the final marks of internal exams are submitted to the University after checking the answer writings by the students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The annual and semester exam related grievances come under jurisdiction of university. Grievance redressal cell of the university examination is in accordance to the university regulations in time-bound manner. Discrepancies in the university examination marks are to be rectified by the university through the principal. To avoid grievances, the college circulates and display notice regarding registration of exam form, hall ticket, dates of exams, etc. in classrooms and notice boards respectively.

In our College and Examination Cell working on examination related issues involving both internal and external examinations. Internal exams like Mid Term Exams or class tests are planned after the completion of a sufficient syllabus. Conduction of internal examination is done by the examination cell and its coordinator coordinates with HODs for internal Exam paper setting and exam evaluation. Answer writings of the internal exams are given to the students for personal assurance. Everything is transparent and the final marks of internal exams are submitted to the university after checking the answer writings by the students. Once this process is completed no further changes are entertained. All this activity is to be completed within a week as specified by the university. Any grievances relating to the internal exams are brought to the notice of the concerned teacher and get clarified. The teacher has to satisfy the student with his explanation of the evaluation. Our College is one of the spot valuation centres of the university and the answer writings are evaluated with the most care and vigilance.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://abvgcp.ac.in/wp-content/uploads/2022/12/unit-test-21-22.pdf">https://abvgcp.ac.in/wp-content/uploads/2022/12/unit-test-21-22.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programmes offered by the college are uploaded on college website. The college, communicate the programme specific and course specific objectives and outcome to students, parents, teachers and different stakeholders. For fresher (new entrants) the programme and course objective are communicated through the website and prospectus at the time of admission. Programme specific and course specific outcomes are displayed on website. The teacher also introduces the students to the specific areas of which they are going to gain knowledge. The teachers of every department instruct the student in the class room about programme and course outcome, what they are supposed to obtain. If any doubt still remains then it is clarified by teachers.

The subject teachers communicate the students about the Course Outcomes and Program Outcomes in the beginning of the session.

Course outcomes are mentioned in the printed syllabus and also available on the college website. As an example the Program specific outcome of English is given below

- 1.The course enhances the skills of reading, writing, speaking and listening.
- 2.It encourages recognition and awareness of different genres like the short story, poetry, feature articles, etc.
- 3.Topical and social themes form an integral part of the course.
- 4.The course teaches the students speaking and listening skills in class and tests these skills for a constant monitoring of their proficiency.
- 5.The course broadens the horizons of the text by project work which is flexible, and enhances the creativity of the student.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://abvgcp.ac.in/wp-content/uploads/2021/08/2.6.1.pdf">https://abvgcp.ac.in/wp-content/uploads/2021/08/2.6.1.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The college analyzes all the academic result and displayed on website. As a result all stakeholders able to know program outcome and possible improvement are made.
- The college uses class/unit test and semester/annual examination method to measure the attainment of program specific, course outcomes. Unit tests, monthly tests, quarterly, half yearly and pre final examinations are taken according to the schedule set by the university/department of higher education. The answer books of these tests are shown to the students and they are made known of their shortcomings and irrelevant things in their answers. They are suggested how can improve their answers to any questions. The answer books of the students are valued and marks are given. Finally the year end examination conducted by the affiliating university reflects the attainment gained by the students.

- Class tests are arranged to gain confidence of the students in the relevant subject. The weaker areas are identified and the individual problems and shortcomings are discussed with the respective student. In some departments, faculty members take responsibility of particular students to support them in a continuous manner. The subjects in which the student seems to lag behind are taken for remedial classes. If the student is from a socially or economically deprived class, they are given scholarships as per the government and institutional policies to enable them progress in studies.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://abvgcp.ac.in/wp-content/uploads/2021/08/2.6.2.pdf">https://abvgcp.ac.in/wp-content/uploads/2021/08/2.6.2.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

304

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://abvgcp.ac.in/criteria\\_2-7-1/](https://abvgcp.ac.in/criteria_2-7-1/)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Atal Bihari Vajpayee Govt College has an enriching ecosystem that supports creativity and innovation.

1. A few classrooms are equipped with LCD projectors to enhance the learning of the students and promote research mentality among them.
2. The students of the 4th Semester of PG classes are encouraged to undertake project works related to existing social problems/ local issues under the supervision of the faculty members. They use survey method, case study and other descriptive research methods to find answers to their research questions and thus they are encouraged and motivated for innovation.
3. The faculty members are encouraged to write innovative research papers, publish them as chapters, books and in journals with ISBN and ISSN respectively.
4. Various skill-based activities are organised throughout the year to encourage students scientific temperament and to develop their innovative and entrepreneurial skills. NSS Atal Bihari Vajpayee Govt College in a continuing effort to promote a sustainable environment.
5. The science labs provide the students to get a hand on experience and experiment their ideas.
6. External resource persons are also at times invited to share their learning with the staff and students. These lectures spark off the creativity of the students and sharpen their innovativeness.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year



0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has been conducting multiple extension activities in nearby locality and the college. These activities have sensitized students to social issues and help in total development of personalities of students and indirectly society as whole. The NSS and the Women's Development Cell (WDC) are spreading the awareness about environment, pollution, waste management, water conservation and health and hygiene etc. As a result local people gain the knowledge about different causes, consequences, and solutions to environmental problems. Thus local people committed to increase the forest cover area. In this context the college inculcates social responsibilities and citizenship role among the students by providing platform to participate in extension activities to sensitize them to range of issue around them including environmental degradation, domestic violence, addiction, Traffic awareness etc. Hence engaging students in community-based activities is priorities of the college. Students are getting chance to learn how valuable and fulfilling it can be given back to others.

1. Under the Swachh Bharat Abhiyan program the college students spreading the awareness about the causes, consequences and remedial measure for environmental pollution.
2. In the context of health and hygiene the AIDS awareness, vaccination, de-addiction, malnutrition etc drive are launched.
3. The college students carried out the SVEEP plan of Central government to make students and villagers aware of voting. For these, the college has conducted different stage programmes in nearby 5 to 8 villages for the people awareness.

File Description	Documents
Paste link for additional information	<a href="https://abvgcp.ac.in/criteria_3-4-1/">https://abvgcp.ac.in/criteria_3-4-1/</a>
Upload any additional information	No File Uploaded

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

276

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in**

**collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

276

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

02

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college was established in the year 20011, and academic session begins with strength of 116 students in its temporary school campus with the Arts, Commerce and Science stream programme. It has shifted to its present own campus in the year 2015.To full fill the demand of increasing student strength the college has always taken proactive steps to provide various facilities to develop the infrastructure in the campus in terms of classrooms with green boards, library, Science laboratories, computer facility,sports facilities, clean drinking water, Parking facility, Separate Washroom, CCTV's Surveillance, extra and co-curricular activities, and other facilities for its pupil. Some of the classrooms are equipped with ICT tools.To make teaching learning process more comprehensive specially the science laboratory such as Chemistry, Botany and Zoologylab has almost adequate instrument and consumable items as per the curriculum need. The computer lab is well equipped with more than 11 computers to cater the needs of students.The entire college area is under CCTV surveillance and adequate facilities are provided to make the students to feel good. The College has in total 14 Classrooms (five classroom have projector), 3-Laboratories, rich library, 5-Office and Departmental rooms and 1-Girls common room,

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://abvgcp.ac.in/criteria_4-1-1/">https://abvgcp.ac.in/criteria_4-1-1/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has commitment for all round personality development of students besides education. The college has been striving to create infrastructure for physical fitness, extra-curricular interests and mentalwellbeing. The indoor games facilities include Table tennis, Caroms, Chess, Gym equipment for boys and girls. The facilities for outdoor games include: open ground for cricket, football, courts for playing badminton, volleyball, Kabaddi and kho-kho. The college has substantial equipment for athletics. So for outdoor game e.g Cricket, Football, sprint, running the college borrows (by taking permission) for some time and make available for our students. The college has a regular post of sport officer but unfortunately it is vacant. To fulfil this void sports committee has been giving the guidance. Besides sports there is part time instructors are invited for Gym, Yoga and athletics. T. The NSS wing of the college sensitizes the students towards society, country, environment, unity, selfless service, disaster management, health and hygiene etc. These wings propagate the government scheme e.g., Swachh Bharat Abhiyan, SVEEP plan, AIDS awareness campaign, tree plantation, blood donation, etc through cultural activities on various occasions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://abvgcp.ac.in/criteria_4-1-2/">https://abvgcp.ac.in/criteria_4-1-2/</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

14

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://abvgcp.ac.in/criteria_4-1-3/">https://abvgcp.ac.in/criteria_4-1-3/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

1778495

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of the college has valuable collection of more than ten thousand books of the diverse subject which catering the needs of students and teachers of different courses. The faculty members of the college extend their duties at present to keep the library functioning for the benefit of the students. There is a reading section attached with the library so that students and staff can read in the library. The students are allowed to take two books using their library cards. The library plays a very important role in the learning of the students as most of the students are not able to buy the required number of books recommended by the teachers due to their financial constraints. A computer is installed in the library for keeping some records and online search of books and other information. In addition to the books it has also subscribed to a number of valuable magazines and competitive books to cater the needs of the visitors to the library and students preparing for competitive exam. Library has reading space and e-surfing center which is open for students and staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="https://abvgcp.ac.in/library/">https://abvgcp.ac.in/library/</a>

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>E. None of the above</b>
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File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**58100**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**120**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has broadband connection of more than 50 MBPS from Reliance Jio strengthening the teaching and learning process. The campus is fully Wi-Fi enabled. Teachers and students can access Wi-Fi facility in the campus to get additional information and research related queries. The computer lab is equipped with required number of desk-top computers with required software. Five class rooms have overhead projectors and one movable projector is available to provide effective teaching for the students. Some Faculty members use power point presentations in some special lectures to enhance learning experience. To facilitate office work Photocopy machine, Printer with scanner in adequate number available in the office. The college campus is under CCTV surveillance to ensure safety and security to its stakeholders. Students are encouraged to use IT infrastructure, online study resources for broadened their knowledge horizon. The college has developed a class room as a seminar hall with the amenities of LCD projectors for PowerPoint Presentations, Showing of video clips etc. All the computers in the college are provided with UPS Back-up facility. Besides computers, other ICT equipments like, Printers, photocopiers, LCD Projectors, Speakers, Amplifiers, Wireless Microphone etc. are available in the college in adequate number to feed the requirements of 14 desktop and four laptops. The college has Jio broadband connection getting access to the internet and also using mobile hotspot or Jio-fi, with a speed between 6 - 15 mbps.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://abvgcp.ac.in/criteria_4-3-1">https://abvgcp.ac.in/criteria_4-3-1</a>

#### 4.3.2 - Number of Computers

18

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS



File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1778495

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures proper upkeep of its infrastructure, facilities and equipment's by carrying out by periodic maintenance drive by concerned member. The admission policies explained in the college prospectus right from the beginning of admission till the student leave the college and its rules and regulations are updated as prescribed by state government. All the labs and classrooms in the college are well maintained. In case of any lab equipment/electric appliances not properly working then concerned department personnel informed to office for repair or replacement as he takes care of it. For uses of library facilities, at the beginning of the academic year, each student is issued library card after collecting their details. Only two books can be issued per months on each library card per students. If he/she fail to return the borrowed books in good condition within one month then one rupees fine each day is levied on the students for each book. The new book is issued only when previously borrowed books are

returned. At the end of every semester/academic year every students must return the books to the library. Similarly teachers are allowed to takes books after entering in the teachers register.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://abvgcp.ac.in/criteria 4-4-2/">https://abvgcp.ac.in/criteria 4-4-2/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

880

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

880

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Link to Institutional website	<a href="https://abvgcp.ac.in/wp-content/uploads/2022/12/5.1.3-AQAR.pdf">https://abvgcp.ac.in/wp-content/uploads/2022/12/5.1.3-AQAR.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
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**76**

<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
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**76**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent</b>	<b>A. All of the above</b>
--	----------------------------

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

77

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

1

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

College strongly believes in Democratic System of conducting various curricular and extracurricular activities of the College. Every Year Principal constitutes students Election committee, convenor of the committee and along with committee members (teaching staff) conduct student union council. The senior faculty members are in- charge of the committee. students representative from UG and PG classes are actively involved in the committee in Planning and execution of all the indoor and outdoor competition. The College has all the necessary equipments to promote sports and games and sports office in charge to guide the students. Other professors also do the supervision to it. Cultural committee - the cultural activity of the college is planned by the cultural committee every year Annual function day celebration of the College is organized in December or January month. The students also participate actively in drama, dance (single/group) , song (single/group) on the eve of annual function and other celebration. In the different event at the college level, they are also awarded for best performance. Various committees- College has constituted IQAC, RUSA , Anti-ragging committees student grievance redressal cell, Womens cell, anti-ragging cell, anti- sexual harassment cell, SC/ST cell, OBC cell, NSS cell, sports committee are involved to improve the academic administration of the College Many students are also nominated directly by the chairpersons of the committees i.e.

File Description	Documents
Paste link for additional information	<a href="https://abvgcp.ac.in/criteria_5-3-1/">https://abvgcp.ac.in/criteria_5-3-1/</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni and ex- student of our institute was registered by registration number 122202123391 as a committee. This registration number is associated with C.G. society of registration act 1973 (s. no. 44 in year 1973) date 26 July 2021, registered in the name of "Atal Bihari Vajpayee Gvot. College ALUMNI Associattion" on 26 July 2021. Before this registration one meeting held on 21 May 2021 and object, method, management, rule, membership and how to get registered etc, points are decided. After registration another meeting was organized on 27 Aug. 2021, 09 December 2021, 10 March 20 & 18 May 2022.

Our Alumni Association works for the overall development of students as well as the institution. It helps our institution in terms of academic planning, placements of students, Annual Quality

Assurance Report of Atal Bihari Vajpayee Govt. College Pandatarai guidance and technological guidance. Our Alumni always support the morality of students as well as go for promoting the development of the students.

File Description	Documents
Paste link for additional information	<a href="https://abvgcp.ac.in/criteria 5-4-1/">https://abvgcp.ac.in/criteria 5-4-1/</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Vision:

Atal Bihari Vajpayee Government College Pandatarai aims to achieve qualitative and value-based education to students so that they are nurtured to be job-ready and become socially sensible citizens of the country. The hallmark will be the holistic development of the learners.

#### Mission:

- To make higher education approachable.
- To make quality higher education accessible to all sections of society, including the tribal population of Chhattisgarh.
- To provide quality higher education and sustain academic excellence.
- To enhance skills of the youth for self-reliance and sustainable development.
- To impart leadership qualities among students and make them responsible to the
- To develop courage, confidence and competitive spirit in the changing global scenario.



- To provide opportunity of quality-based and value-oriented education to the students.
- To provide surrounding where more students participate in sports at state, national and international level.
- To provide quality education in the disciplines of arts, humanities, social sciences, natural sciences and other disciplines of learning.

The college administration taking decision such a way that their vision and mission of the college realized. In this context college following achievement so far made:

- All the classes have green /white board.
- To enhance security of college, the college is under CCTV surveillance.
- Book bank facilities provided to the students belonging to SC/ST.
- To make college premises beautiful and create environmental awareness.

File Description	Documents
Paste link for additional information	<a href="https://abvgcp.ac.in/mission-vision-2/">https://abvgcp.ac.in/mission-vision-2/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Being a government college it is controlled by Department of Higher Education Chhattisgarh. The major issue like finance, infrastructure and transfer-posting, sectioned of new post, commencement of new courses or programme are handled by Department of Higher education. However supervision of academic, co-curricular and extra-curricular activity carried out by Principal with the help of different committee. Moreover operational autonomy is provided to the individual departments. The departments decide on the workload, lecture schedule, field trips and books to be purchased for the library and procurement of departmental items. The various committees are made in charge of implementation of action plans. The progress is monitored and corrective measures are taken. The different committee of the college and the IQAC includes members from the teaching staff, non-

teaching staff and students. In staff council meeting every participating member is free to express his opinion. The Principal is the Head of Office who takes the lead in the governance and management of the college. Meeting of the Teachers' Council is arranged on a regular basis to discuss the various affairs of the college with a special emphasis on improving the teaching and learning of the college. The work of the college administration is decentralized and many subcommittees are formed at the beginning of the academic year to support the system.

File Description	Documents
Paste link for additional information	<a href="https://abvgcp.ac.in/">https://abvgcp.ac.in/</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Plans are prepared by different departments and sub-committees and these get incorporated in the College Academic Calendar at the beginning of the session for the smooth working of the College. Principal conducts regular meetings with the departmental heads, conveners of different sub-committees/ student council to discuss the policies and plans and their ways of implementation. SWOC Analysis is done for preparing the objectives, strategies are then made and the concerned agencies implement the same. The institution adopts various modes to monitor and evaluate different policies and plans for effective implementation and improvement regularly. Feedbacks are sought from all the stakeholders verbally and online for further improvement in the service. This also helps in the qualitative improvements of the institution.

The college, from its inception following Perspective/Strategic plan it has:

- To equip all the classes with ICT facilities and establishment of smart class rooms.
- To develop fully Wi-Fi campus with advanced computer laboratories for students and faculty.
- Extension of existing main building to start more UG and PG courses in future.
- Up gradation of science laboratories.
- To inculcate proper skill so that students gets easily placement or became entrepreneur.

- To make well developed counseling cell, Placement Cell and career guidance cell.
- Establishment of Incubation center.
- To sensitize the students towards environment, sanitation, wild life and water conservation.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Being a government institution its organizational structure, management and governance comes under rules and regulation laid down by state government. In hierarchy, the Principal of the college at apex who is entrusted with overall in charge of college like financial transaction (functioning as Drawing Disbursing Officer), administrative, academic activities etc. The Principal of the college executes all the guidelines received from the University and Department time to time and provides leadership in all the affairs of the college.

**Service rules Procedure:** The service rules procedure for the teaching and non-teaching staff as per the rules and regulation laid down by competent authorities like UGC (University Grants commission) and Chhattisgarh government.

**Appointment/Recruitment Procedure:** Appointment/Recruitment of teaching and non-teaching staff are done by government through Chhattisgarh Public Service Commission and Vyapam.

Appointment/Recruitment of guest lecturers are done by college administration on the basis of merit as norms prescribed by state governments. Moreover Appointment/recruitment of janbhagidari staff are carried out by Janbhagidari Samiti.

The Grievance redressal is addressed by Disciplinary committee and Committee against Sexual Harassment presided over by head of the institution. To give complete satisfaction of all the stake holders of college like students, parents and staff members college administration installed a complaint and suggestion box.

File Description	Documents
Paste link for additional information	<a href="https://abvgcp.ac.in/criteria_6-2-2/">https://abvgcp.ac.in/criteria_6-2-2/</a>
Link to Organogram of the institution webpage	<a href="https://abvgcp.ac.in/criteria_6-2-2/">https://abvgcp.ac.in/criteria_6-2-2/</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare measures for the teaching and non-teaching staff are decided by the Government are governed by the regulations and policies of the Government and it is modified time to time when recommendations of the pay commissions are accepted. In case of regular teaching staff, the recommendations of the UGC are accepted. The institution has following welfare measures for teaching and Non -teaching staff as per the Chhattisgarh government rules:

1. There is a family benefit scheme for regular employees of college in case of accident or demise of the employee holding the post.
2. The Group insurance Scheme (GIS), GPF and NPS for all the employee who falls under its eligibility criteria.
3. Its employee can avail the facility of partial withdrawal from their GPF accounts incase of family needs like marriage

purpose, education of children, construction of house and emergency.

4. There is medical reimbursement facility for its staff.
5. There is festival advance scheme and washing allowance scheme for class fourth non- teaching staff.
6. Class fourth employee of the college getting clothing allowances.
7. Child care leave for female employees having children up to the age of 18 years.
8. Faculty members are encouraged to participate in Orientation Programmes /Refresher /Seminars/Workshops.
9. All the non-doctoral teaching faculties are encouraged to get enrolled for Ph.D. program.
10. Staffs are encouraged for higher education.

File Description	Documents
Paste link for additional information	<a href="http://highereducation.cg.gov.in/en/acts-and-rules">http://highereducation.cg.gov.in/en/acts-and-rules</a>
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

1

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

In our College teaching staff is evaluated and performance is measured with the help of a daily diary, academic Diary, lesson plan, attendance sheet and the record will be checked every month by the principal. Every year faculty members are required to fill

in a performance appraisal form designed on the basis of PBS methodology of UGC and last year we were filled in a performance appraisal form, annual character report form of Higher Education, of chhattisgarh government. The principal then grades the teachers on the overall report and recommends higher authorities for further necessary action. The APR's are sought at every step of up gradation/next promotion. Performance Appraisal for non teaching faculty The appointment is made through the Government of Chhattisgarh and after joining the department as per service rules. The faculty member is also involved in various committees, activities of the College. They are encouraged to attend the paper presentation in seminar & workshop. The faculty member is also encouraged to improve their qualification (Ph.D.) Non-teaching staff like the librarian, office staff, support staff, etc. are given any appraisal forms.

File Description	Documents
Paste link for additional information	<a href="https://abvgcp.ac.in/criteria_6-3-5/">https://abvgcp.ac.in/criteria_6-3-5/</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Accounts of the Atal Bihari Vajpayee Govt. College Pandatarai are regularly audited- Internally and Externally. Internal audits are done by a team of Chartered Accountants appointed by the College whereas the External audit is done by a firm of Professional Chartered Accountants. Internal and external Auditors of College are M/s. Mr. Sudhir Kumar Jain & Co., Rajnandgaon. The audited statements of the college are regularly submitted to statutory authorities and are available in the College. The internal audit is done by the local inquiry committee which inspects the performance of the staff, students, facilities given to the staff and infrastructure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>



**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The College is recognized under Grant-in-Aid pattern and funds received from UGC and State Government. Salary and non-salary grants are received from the state government. Fees received from the students are deposited in the Hemchand Yadav University, Durg (C.G.) account and a certain percent of it is forwarded to the state government. The scholarships for students received from the state government are directly credited to the account of the students. The budget for each academic year is prepared by the College and grants received from UGC, RUSA and State Government under the College Development Scheme. The College utilizes fully the grants for the purpose it is being sanctioned.

The allotment from state government comprises salary for staff and development of college (and other expenses) under specific head for which purpose they are granted. In addition to this there is corpus of fund collected from the students who gets admission in the college. This fund also known as Janbhagidari fund. This amount has been used for miscellaneous needs of college like Book purchase, furniture repairs, maintenance of washroom etc. Moreover college has shortage of staff therefore hiring of staff done by janbhagidari samati and their salary provided from janbhagidari fund.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has IQAC established in 09.07.2018. The cell has the responsibility to monitor the all activities going in the college. However, since the inception of college its various committees have been working for the quality enhancement of the college. These committees have been looking at various facets of the college viz. academic, extra-curricular, administrative, extension services and financial aspects under guidance of IQAC. So IQAC following Initiatives are taken:

1. Monitoring quality of the institution processes.
2. The IQAC play major role related to quality improvement amongst staff and students.
3. The IQAC is involved in the formation and extensive implementation of academic calendar as per HED of Chhattisgarh. It is involved in organizing seminars/workshop/Guest lecturer at various level, encourage students to participate in various activities related with academics, sports and Cultural.
4. Implementing quality initiatives, including ICT facilities to improve the quality of teachinglearning.
5. With full spirit implementing quality measures in line with the Vision and Mission of the institution.
6. Regularly collects feedback from students for understanding their need and improve the facility for better student centric learning.
7. The IQAC keeps in touch with all committees and monitors their functioning The IQAC evaluates the academic, co-curricular and extracurricular activities of the department and individual faculties and strengths are appreciated and weaknesses are identified and remedial measures are suggested to overcome them.

File Description	Documents
Paste link for additional information	<a href="https://abvgcp.ac.in/feedback/">https://abvgcp.ac.in/feedback/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC is considered as a mechanism to build and ensure a quality culture at the Institutional level. All newly admitted students have to compulsorily attend the Induction Programme ,in which they are made aware of the campus rules and the various facilities.

The College implements the quality policy through IQAC. The College IQAC is the basic advisory body to review the quality of the teaching-learning process of the College. Initially, the IQAC follows the academic calendar provided by Hemchand Yadav University, Durg (C.G.) to plan yearly teaching-learning process. The performance of the student in an internal exam gives the concrete idea to the teachers about the areas where the student needs to help with extra classes. At the need of the session, the feedback taken from Student about the teaching-learning quality and college atmosphere and behavior of the College staff is one of the other methodologies for review the teaching-learning process. The real picture comes out of the main examination result. The College IQAC always planning to improve the atmosphere for the teachinglearning process. The faculties are encouraged to participate and paper presentation. Paper published and conduct in College seminar, workshop and skill development program at least once a year. The College develops a student imagination and writing skill published College magazine.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);**

C. Any 2 of the above

**Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://abvgcp.ac.in/gallery/">https://abvgcp.ac.in/gallery/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Gender sensitisation through academic and extracurricular programmes**

1. The Women Development Cell (WDC) at Atal Bihari Vajpayee Government College Pandatarai formulates the annual plan to implement gender-equity in principle and practice. The WDC organises seminars, panel discussions, plays, film screenings, community outreach activities, workshops, and theatrical productions on gender issues throughout the year.
2. Legal awareness programmes are organised to raise awareness about laws on sexual abuse, sexual harassment at workplace, civil and political rights, POSCO, etc. The college believes in not only heightening awareness among female students about their rights but also sensitising students towards gender issues.

**Facilities and provisions for safety and well-being of womenx :**

1. There is a separate common room for female students with all necessary facilities.
2. CCTV cameras are installed at strategic locations for

continuous surveillance of the premises and for heightening security in the college.

3. The college has Internal Complaints Committee against Sexual harassment with its composition as per the guidelines of MHRD, Government of India.
4. In addition, the college has a duly constituted Anti Ragging Committee, Discipline Committee, and Student Advisory Committee to ensure safety and to protect the interests of students.
5. Self-defence training programmes for female students are organised regularly.

File Description	Documents
Annual gender sensitization action plan	<a href="https://abvgcp.ac.in/criteria_7-1-1/">https://abvgcp.ac.in/criteria_7-1-1/</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://abvgcp.ac.in/criteria_7-1-1/">https://abvgcp.ac.in/criteria_7-1-1/</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The College has a separate cleaning and waste management department. Each department is equipped with dustbins. The teachers are motivated to promote cleanliness drive and highlight to students their role in keeping campus eco-friendly, sanitized and cleaned. Respective faculty member monitor waste management practices in their own faculties. NSS volunteers and respected

teachers of the department also make efforts in promoting the message of cleanliness. The College regularly ensures that all areas of the campus are cleaned. A drive to keep College campus plastic free has been undertaken and the results have been astounding. The College has its own proper sewage/drainage management system. The College has a separate water tank and water cooler.

**Solid Waste Management:** There is greenery committee in the college who sees the matter related to cleanliness and waste disposal. For the solid waste disposal many awareness and cleanliness drives have been carried out by NSS volunteers (under the Swachh Bharat Mission Campaign in the campus and outside the campus like Temples, nearby villages. As a result our campus becomes litter free. All the stakeholder of the college gets sensitized trained regarding wet waste and dry waste. The college administration has provided the separate container for wet waste (Green coloured) and dry waste (Blue coloured).

**Liquid waste management:** The waste water from ROs, toilets are drained to septic tank. The Liquid waste from laboratory is collected in a container.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles</b> <b>2.Use of bicycles/ Battery-powered vehicles</b> <b>3.Pedestrian-friendly pathways</b> <b>4.Ban on use of plastic</b> <b>5.Landscaping</b>	<b>A. Any 4 or All of the above</b>
<b>File Description</b>	<b>Documents</b>
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>
Any other relevant documents	<b>No File Uploaded</b>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>
<b>File Description</b>	<b>Documents</b>
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage</b>	<b>C. Any 2 of the above</b>

including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment  
5. Provision for enquiry and information :  
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Atal Bihari Vajpayee College has implemented several measures to make the college an inclusive campus. Measures for equal opportunities :-

- Atal Bihari Vajpayee Govt. College Pandatarai strictly follows the reservation policies laid out by the Government of India for admissions of students and appointments of teaching and non-teaching staff. Special committees like the SC, ST and OBC Counselling Committee and admission cell ensure parity and transparency during the admission process.
- Students from low socio-economic spectrum are granted fee concessions in every academic session. The college also promotes several financial assistance/scholarships provided by the Government of India, state governments and non-governmental organisations to facilitate access to financial assistance among students.
- Mentor-mentee meetings are held regularly and students are encouraged to share their problems -academic or personal - with their mentors. Dedicated teacher-mentor are assigned for outstation students.



- Teachers adopt bi-lingual mode of teaching, wherever required, to assist students with linguistic challenges. This helps students enhance their academic performance.

Promotion of diversity and inclusivity Atal Bihari Vajpayee Govt. College Pandatarai promotes cultural plurality and inclusivity on campus. In an effort to unite all cultures, many events are organised to promote cultural diversity

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Atal Bihari Vajpayee Govt. College Pandatarai organises activities that strengthen our constitutional values and deepen our allegiance and responsibility towards our nation. The National Service Scheme (NSS) is one integral body that commit to programmes and activities to inculcate constitutional obligations and patriotism among students and staff.

Programmes instilling citizens' responsibilities

- The college fosters community responsibility by organising blood donation camps routinely. In every camp, around 25 volunteers donate blood. They also organise book, food and clothes donation programmes regularly.
- To promote a sustainable environment, Swachh Bharat campaigns and Tree Plantation drives are organised. As part of the campaigns, environmentally safe practices such as plastic ban, water conservation, waste segregation, cleanliness and anti-pollution campaigns are implemented regularly.
- The college promotes linguistic diversity and cultural plurality by organising programmes such as Chhattisgarh cultural programmes, and Hindi Diwas.

Democratic values



- The college enshrines the sovereign and democratic values of our nation by commemorating the Independence Day and the Republic Day annually. Dance festival is celebrated to mark the pride and glory of our nation.
- Constitution Day is celebrated every year in the college.
- Voter's Day and Voter's Awareness Programmes are organised in the college to create awareness of youth towards their constitutional rights and duties. issuance of voter ID for students.

#### Citizens' rights

- Legal rights awareness programmes are organised to spread awareness among students of their constitutional rights. The college also offers a short-term course on legal awareness programme.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://abvgcp.ac.in/criteria_7-1-9/">https://abvgcp.ac.in/criteria_7-1-9/</a>
Any other relevant information	<a href="https://abvgcp.ac.in/criteria_7-1-9/">https://abvgcp.ac.in/criteria_7-1-9/</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Atal Bihari Vajpayee Government College Pandatarai celebrates national and international commemorative days to inculcate constitutional responsibilities, to instill patriotic spirit and to foster unity among fellow citizens

- Independence Day and Republic Day are celebrated in the college by hoisting the Indian flag and by organizing dance-festival events particularly on 15th August every year.
- Hindi Diwas is celebrated on 14th September every year to celebrate the adoption of Hindi as the official language of the country.
- International Women's Day is celebrated on 8th March. On this occasion, various competitions are organized in the college to celebrate women-power. The Women's Development Cell addresses issues related to gender disparity and promote gender equity in our society.
- National Youth Day is celebrated every year on 12th January to commemorate the birth of Swami Vivekananda. Debates, essay writing, extempore competitions are organized to spread the messages of Swami Vivekananda amongst the youth.
- International Yoga Day is celebrated every year on 21st June to mark the practice of self-discipline and tradition of well-being continuing for thousands of years in India.
- World Environment Day is observed every year on 5th June. Various competitions like poster making, slogan writing, essay writing, etc. are organized on this occasion.
- The college actively participates in the Swachh Bharat Abhiyaan by ensuring proper sanitation facilities, dustbins on the campus, and hygiene in the toilets.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best practices 01:

1.

"CLEAN CAMPUS GREEN CAMPUS"

2.

Motivation of employees and students implement green initiatives like minimal use of plastic, switching of lights/fans, use eco-friendly methods of transportation etc are very important.

3.

Atal Bihari Vajpayee Govt College is committed to the green movement

4.

Campus-wide initiatives at reducing, reusing and recycling are helping it achieve a green code of living which includes:

5.

- In the initial days when this program was launched, not interested was shown by the students and staff.

6.

- We have seen that people are becoming aware of cleanliness in the surrounding areas.

7.

Awareness program

8.

i. Name :ABV Govt College

ii. Year 2020 : iii. Address :ABV Govt College iv. Grade : B v. E-Mail pandatarraigovtcollege3@gmail.com : vi. Contact :8889437343

vii. Website :abvgcp.ac.in

Best practices 02:

1.

Voluntary Blood Donation to needy people from the marginal sections of the society

2.

Blood donation camp is organized every year in our college by Red Ribbon Club. More and more students and staff also participate in the blood donation camp.

3.

To inculcate the concept of community service among the students.

4.

The college made publicity through Red Cross Society, students, staff, old students, parents and other well wishers of the institution to approach the institute for voluntary blood donation in needy time.

5.

- At the time of examinations the students are not able to donate blood.

6.

the patients suffering from various diseases like Heart problem, cancer, kidney problems, dengue fever and surgeries for different problems including accidents were benefitted through this programme.

7.

No resources required.

8.

SAME

File Description	Documents
Best practices in the Institutional website	<a href="https://abvgcp.ac.in/agar/">https://abvgcp.ac.in/agar/</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is motivated with the moto " NASTI VIDYA SAMAM CHAKSHU" means (There is no other wealth like knowledge). "To provide quality higher education catering the needs of society, on par with changing global trends". Academic enhancement through skill development- As we all know, success of any institution depends on its steps taken to fulfill the objectives. Our College has been working successfully for the better academic performance. We give it the most priority. Lots of activities are held for this purpose. For making the responsible citizen, we try our level best. To achieve the goal we prepare students for their better future. We organize career guidance programme to give a suitable advise to students. Through lectures, extempore, group discussion, interaction, modern technologies, they develop their skills.The

students are prepared for competitive exams . For this some special classes, seminars through special invitees are organized. The College also organize a lecture on various topics like personality development, motivational speech, etc. We have set up a career guidance cell with a facility of books and infrastructure made available for students. We have all the study materials through which students enhance their knowledge. Students of our College are regularly excelling their performance and they are being selected in prestigious jobs. So, eventually we can say our College is always committed to make the students responsible human being, proactive, disciplined, well cultured and innovative.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

Future plans of action for next academic year are as follows:-

1. To provide INFLIBNET Facility in library.
2. Sewing training , Making incencse sticks and hand crafts by using bamboos and other waste materials.
3. To establish solar power system.
4. Opening new courses for UG students ( Geography, BCA ,DCA) and for PG students (Political Science, M.Com. M.Sc. Botany, Zoology, PGDCA)
5. To organise Self - defence training programme for girls students.
6. Accreditation: IQAC has planned to achieve its target of getting institution accredited with good ranking and score.
7. Blood Donation and health awareness programme will be organised.
8. Career guidance will be organised.
9. To establish E-classroom.